10th Grade Midterm Study Guide

Directions: For EACH TERM, you must do the following:

1. Define the term in your own words (1-2 Sentences)
2. Reflect on a time that you used or observed the term or implementation of the term in something you wrote or read. (2-3 Sentences)
	1. Ex: When I was writing the final *Odyssey* project, I fleshed out a **character** named Bob. Bob’s characteristics were influenced by his home life and culture. Though I liked Bob, I think he could have been improved with better defined physical features.
3. List two things that are important to remember about this term

Archetypes

Literary Analysis

MLA Formatting

Topic (Motif)

Theme

Multimedia Presentations

Visual Elements

Auditory Elements

Presentation Etiquette

Research

Annotated Bibliography

Plot

Characterization

Setting

Annotate

Peer Review

Imagery

Setting

Characterization

Reflective Writing

Persuasive Writing

Informational Writing

Academic Tone

Prewriting

Brainstorming

Drafting

Revising

Editing

Peer Reviewing

Bias

Analysis

Word Choice (Diction)

Imagery

Voice

Tone

Academic Tone

Mood

Communicating Verbally

Explaining Reasoning

Providing Evidence

Textual Evidence

Quoting

Paraphrasing, Summarizing

Holocaust

The Final Solution

Dictatorship

Genocide

Racism

Bias

Epics

Origin Stories

Epic of Gilgamesh